Plum Borough School District



Leading the way

Strategic Plan

Finance Action Plan: Balanced Budget

| | Strategy: Develop an annual balanced budget | | | | | | | | | | |
|--|--|----------------------------------|---|---|--|--|--|--|--|--|--|
| Desired Result: Approve an annual budget for the next five school years without a tax increase | | | | | | | | | | | |
| Implementation Steps: | | Responsibility | Year 1 | Year 3 | Year 5 | | | | | | |
| _ | | | (July 2014) | (July 2016) | (July 2018) | | | | | | |
| _ | vestigate cost vings of contracting ut | School Board & Central Office | Cust/Maintenance, Paraprofessional, Admin Assist & Transportation | Cust/Maintenance, Paraprofessional, Admin Assist & Transportation | Cust/Maintenance, Paraprofessional, Admin Assist & Transportation | | | | | | |
| _ | enerate additional evenue | School Board & Central Office | Investigate Grant writer, pay-for-play, assessment appeal challenges | Investigate mineral rights, sell District property & CNG facility; Implementation of year 1 decisions | Implementation of Year 3 decisions | | | | | | |
| 3 Co | ontract Negotiations | School Board & Central Office | Negotiate bargaining unit wages & HC to parallel market basket trends | Negotiate bargaining unit wages & HC to parallel market basket trends | Negotiate bargaining unit wages & HC to parallel market basket trends | | | | | | |
| | orporate Partners cial or Budgetary I | School Board & Central Office | Generate a list of local partners and initiatives in need of financial assistance | Establish 3 partners with a minimum donation of \$5,000 in grant money or equipment | Establish 3 partners with a minimum donation of \$10,000 in grant money or equipment | | | | | | |

Plum Borough School District



Leading the way

Strategic Plan

Finance Action Plan: Joint ventures with local districts utilizing economies of scale

| Strategy: Partner with Local Education Associations for services that benefit Plum financially | | | | | | | | | | |
|--|--|----------------------------------|---|---|---|--|--|--|--|--|
| Desired Result: Continue to provide the necessary school functions at the lowest cost | | | | | | | | | | |
| Implementation Res | | Responsibility | Year 1 | Year 3 | Year 5 | | | | | |
| Steps: | | | (July 2014) | (July 2016) | (July 2018) | | | | | |
| 1 | BCMC-HS&B | School Board & Central Office | Establish a Charter school to minimize financial exposure | Maintain program | Maintain program | | | | | |
| 2 | Merge with neighboring school districts | School Board & Central Office | Initial meeting with Penn Hills, Franklin Regional, Riverview, Lower Burrell, New Ken- Arnold & Gateway | Investigate potential cost savings & locate willing district to merge with | Cost benefits analysis | | | | | |
| 3 | Educational Initiatives; ie. Alternative Education, Distance Learning, Cyber Education | School Board & Central Office | Identify possible options and partners | Solidify options and partnerships, negotiate contractual needs | 2 nd year of implementation | | | | | |
| 4 | Education or Special Service Jointure | School Board & Central Office | Investigate tuition generation or cost saving measures via interest or need & identify partnerships or other ventureships | Draft Jointure ie. CAPA, Special Education School, Autism School, Life Skills School | 2 nd year of School | | | | | |
| Fina | Financial or Budgetary Implications: | | | | | | | | | |